Nesitu Secondary Education Sponsorship Programme

Full funding proposal for the 2027 intake
Nesitu Secondary Education Access Fund
Submitted by Juba Academy Secondary School | October 2026

Executive summary

Juba Academy Secondary School invites partners to help 20 young people from Nesitu and surrounding communities begin secondary education in 2027. We seek USD 14,000 in sponsorship and will contribute USD 9,000 through school fee subsidies. Together, these commitments will meet USD 23,000 in stated annual school charges. A partner contribution of USD 700, matched by USD 450 from the Academy, will support one student for the year.

The programme offers a practical commitment: a defined number of places, a contribution from the school and a clear account of how each award is used. The school, community and contributing partners will jointly oversee selection and funds allocation. Termly reports will connect financial records with enrolment, attendance and student progress, giving partners a reliable basis for continued support.

Funding request	2027 pilot
Beneficiaries	20 students; proposed entry level S.1
Location	Nesitu–Nimule Highway, Juba, South Sudan
Delivery period	2027 academic year, preceded by preparation in late 2026
Total programme value	USD 23,000
School contribution	USD 9,000 in fee waivers or credits
Partner funding sought	USD 14,000; USD 700 per student annually
Disbursement schedule	USD 6,000 before Term 1; USD 4,000 before Terms 2 and 3
Proposed outcomes	20 enrolled; at least 90% attendance and 90% year-end retention

The decision requested

We invite a lead charity, a consortium of supporters or individual donors to fund all or part of the cohort. We propose an initial partnership discussion, review of the school's supporting records and agreement on funding conditions. Awards will be confirmed once funding and delivery arrangements are in place.

Contact: +211 927 607 613 | ht@jubaacademy.com
Website: www.jubaacademy.com
School meetings and visits are available by prior arrangement.

About Juba Academy Secondary School

Juba Academy is a private mixed boarding secondary school in Nesitu along the Juba–Nimule Highway, serving girls and boys from S.1 to S.4. Its educational approach combines classroom learning, mentorship, leadership development and moral responsibility. The school's motto is Reaching Greater Heights. Its published vision is to become the country's leading private boarding school, supported by quality education and strong moral guidance. [1]

A short history of academic distinction

Public reporting documents the Academy's academic record by 2018. Radio Tamazuj reported in August that year that Juba Academy student Abel Alier Aguek was the country's top-performing secondary candidate and met First Vice President Taban Deng Gai in recognition of his performance. This national recognition forms part of the Academy's documented academic history. [2]

In the 2018/2019 examination results reported by Eye Radio on 27 June 2019, Juba Academy was named the best school nationally. Two students appeared among the leading candidates: Emmanuel Malou Deng Mangok, fifth with 92.9%, and Garang Deng Tong Deng, sixth with 92.6%. The achievement provides a strong foundation for widening access to the Academy through community sponsorship. [3]

Recent academic achievement in 2025 and 2026

Juba Academy student Charles Gum Majok scored 87.5% and tied ninth nationally in the 2025 S.4 Academic Section results, according to Eye Radio. The Ministry released the 2025 examination results on 2 June 2026. This recent distinction builds on the Academy's earlier record of producing nationally recognised candidates. [4, 5]

Publicly reproduced school updates from August 2026 also record preparation for pathway mock examinations and continued basketball practice. These activities reflect continued attention to academic preparation and student development. [6]

Community basketball academy and youth development

School management reports that Juba Academy runs a full basketball academy drawing participants from the surrounding community and took part in the 2025 junior basketball tournaments. The academy brings school and community youth together through sport, extending the institution's contribution beyond its enrolled student body.

A school update dated 9 August 2026, reproduced publicly, describes training in dribbling, passing, shooting and defence, alongside fitness and teamwork. The sponsorship pilot can connect education with this existing community sports activity to encourage engagement and belonging. Scholarship selection will remain based on educational eligibility and financial need; basketball ability will not be a condition of support. [6]

Contact and partnership access

Telephone: +211 927 607 613, listed on the school's Facebook page and corroborated by public listings. Email: ht@jubaacademy.com. Website: www.jubaacademy.com. School visits and physical partnership meetings can be arranged in advance. [7]

The need and our proposed response

For a learner ready to enter secondary school, the ability to meet school charges can determine whether that next step is possible. This programme will identify financially disadvantaged students in Nesitu and surrounding communities and help them take that step at Juba Academy. The school reports spare enrolment capacity and proposes to turn that capacity into supported places through its own fee subsidy and partner sponsorship.

The pilot will establish the scale of local demand through applications, primary-school referrals and household assessments. This evidence will show who needs support, which barriers are most significant and whether the model should expand. A verified estimate of eligible out-of-school adolescents in Nesitu is not yet available.

Why a focused pilot of 20 students

A first cohort of 20 students keeps the commitment clear and the delivery manageable. Each award can be assessed, followed up and reconciled throughout the year. The pilot will test the practical value of reliable fee support and regular family contact, then use the findings to guide renewal and expansion.

Programme goal and objectives

- Improve access: enrol 20 eligible students for the 2027 intake after their sponsorship commitments and school subsidies are confirmed.
- Support continuity: aim for at least 90% cohort retention to year-end and at least 90% average attendance, with early follow-up on absence or withdrawal risk.
- Demonstrate accountability: document every award, apply the full school subsidy and reconcile all programme receipts, credits and balances each term.
- Build a sustainable partnership: complete an annual review with the community and partners and make an evidence-based decision on renewal.

How the programme is expected to work

The programme is built on a straightforward expectation: students are better placed to enter and remain in school when charges are met on time and emerging difficulties receive attention. Fair selection will direct support to eligible learners in financial need. Attendance monitoring, teacher feedback and family contact will help the Academy respond before a problem becomes a withdrawal. Safe operations, adequate capacity and timely funding remain essential.

What the funding will support

Partner funding will meet approved school charges after the Academy’s subsidy has been applied. Before awards are issued, families and sponsors will receive a written schedule explaining what the charges cover, including the treatment of boarding, meals, examinations, uniforms and materials. Any costs remaining with households will be made explicit.

The funding request is dedicated to education sponsorship. Construction, household cash transfers, sports infrastructure and tournament travel would require separate budgets and agreements. Committed education support will remain protected when additional opportunities arise.

Beneficiaries and transparent selection

The pilot proposes 20 S.1 places for students from Nesitu and surrounding communities. Although Juba Academy admits students throughout the year across S.1 to S.4, this cohort will follow an agreed selection window for the 2027 intake. The committee will confirm the entry-level allocation before applications open.

Eligibility and assessment

Applicants must meet the Academy's admission requirements, demonstrate financial need and have a parent or guardian willing to participate in enrolment and welfare follow-up. The process will include girls and boys and make reasonable provision for applicants with disabilities. Applicants will not be required to belong to a particular faith, political group, family network or sporting team.

Proposed assessment dimension	Weight	Evidence to review
Household financial need	50%	Income constraints, dependants and ability to meet charges
Risk of interrupted education	30%	Barriers to transition or continued attendance
Access barriers and vulnerability	20%	Locally verified circumstances affecting opportunity

The committee will approve this framework before applications open. Admission eligibility will be assessed separately from financial need. Strong examination results and sporting talent can be recognised, but will not displace the programme's purpose of widening access. Assessors will request only necessary information and accept reasonable ways of verifying need where formal income records are unavailable.

Selection and award steps

1. Announce the available places, criteria, deadline and appeal process through primary schools and community channels. Applications will be free.
2. Collect standard application forms and verify relevant household circumstances through documented checks, with consent and respectful treatment.
3. Score eligible applications consistently. Record reasons for recommendations, address ties through agreed rules and prepare a reserve list.
4. Have school, community and partner representatives jointly approve awards. Members will disclose conflicts and withdraw from decisions affecting relatives or associated households.
5. Issue written award letters only after funding is confirmed. Explain covered charges, duration, attendance expectations, renewal rules and the complaints route.

Fair access and continuity

Before approving awards, the committee will examine the applicant pool for barriers affecting girls, boys and other disadvantaged learners. Any inclusion target will be agreed in light of local demand. Students will receive clear award conditions and a confidential route to appeal; low marks or a family complaint will not lead to an informal withdrawal of support.

Awards will cover the agreed 2027 period. Any student withdrawal, transfer or replacement will be reviewed jointly, with education continuity and the donor agreement guiding treatment of remaining funds. An applicant may request confidential reconsideration through a person not involved in the original assessment.

Detailed budget and financing plan

The annual stated charge is USD 1,150 per student. Juba Academy will waive or credit USD 150 per term per child, leaving USD 700 per student to be sponsored. All figures below are in US dollars and use the school's supplied charge schedule.

Per student	Term 1	Term 2	Term 3	Annual
School charges	450	350	350	1,150
School subsidy	150	150	150	450
Partner funding	300	200	200	700

20 students	Term 1	Term 2	Term 3	Annual
Total charges	9,000	7,000	7,000	23,000
School contribution	3,000	3,000	3,000	9,000
Partner funding	6,000	4,000	4,000	14,000

Budget assumptions and treatment

The school contributes 39.1% of the stated charges and partners meet 60.9%. The subsidy will appear on each beneficiary's fee account and in the programme report. It is a reduction in the fee payable, not cash revenue received from donors. The full USD 14,000 partner contribution is allocated to the approved fee balance.

These are school charges, not a verified breakdown of underlying operating expenses. The Academy will provide a fee-inclusions schedule before contracting. Uniforms, learning materials, boarding, meals, examinations and transport will be identified as included or excluded. No additional administration fee, independent audit, transfer fee, contingency or basketball expansion cost is funded in this budget.

The proposal assumes that routine coordination and reporting can be delivered through the Academy's existing arrangements. Staffing capacity will be confirmed before launch. Any additional verification, administration or partner-specific requirement will be costed openly and agreed before signing.

Disbursements and reconciliation

The proposed instalments are USD 6,000 before Term 1 and USD 4,000 before each subsequent term. Release conditions will include an approved beneficiary register, the school's subsidy confirmation and, after Term 1, reconciliation of prior receipts and fee credits. Dates will follow the confirmed 2027 school calendar.

Funds will be requested in USD. Any receipt in another currency will be recorded with the bank's actual conversion and charges. The agreement will assign responsibility for transfer costs and shortfalls before awards are confirmed. Fee changes or a revised cohort require written joint approval; pledged support will not be silently spread across more students.

Funding threshold

Written commitments for the full annual sponsorship balance will be sought before all 20 awards are confirmed. If funding falls short, the committee will agree a smaller fully funded cohort or an explicit staged plan with partners. Families will receive an accurate account of the support secured.

Implementation and responsibilities

Preparation will begin in late 2026, followed by delivery across the 2027 academic year. The sequence below links each phase to a responsible team and evidence of completion. Intake dates, term deadlines and reporting dates will be confirmed in the partnership agreement.

Phase	Main activities	Lead and evidence
Oct–Nov 2026	Confirm capacity, charges and subsidy; establish joint committee; agree safeguards and reporting.	School and committee: readiness documents and approved terms.
Nov–Dec 2026	Engage partners; announce awards; receive and assess applications; prepare conditional selection.	School and community: application register and assessment records.
Before intake	Confirm commitments; receive Term 1 funds; approve cohort; issue awards and orient families.	Joint committee: signed awards and funded fee accounts.
Term 1	Enrol students; establish baseline; monitor attendance; credit subsidy; report receipts and allocations.	School coordinator: enrolment evidence and Term 1 report.
Terms 2 and 3	Review progress; receive instalments; reconcile credits; follow up absence and welfare concerns.	School and committee: term reports and action records.
Year-end 2027	Review outcomes, accounts and feedback; decide renewals and any expansion.	Joint committee and partners: annual review and renewal plan.

Delivery team

The Academy will designate a programme coordinator, finance focal person and safeguarding focal person before launch. The coordinator will maintain the beneficiary register and reporting calendar; the finance focal person will reconcile receipts and fee credits; the safeguarding focal person will manage concerns through the school's approved procedures. Named appointments and available staff time will be confirmed in the agreement.

Student support and family engagement

Students and guardians will begin with a clear explanation of the award, school expectations and available support. Teachers will alert the coordinator to recurring absence or learning difficulties. The coordinator will work with families to identify practical responses and record the action taken, keeping support active throughout the term.

Voluntary basketball and other school activities can strengthen students' connection to the school and community. They will be supervised and open under the Academy's safeguarding arrangements. Participation will complement the education award; it will carry no promise of professional sport or overseas scholarships.

Partner communication

Partners will have a named school contact, confirmation of their contributions and reports within 30 days of each term ending. They may arrange physical meetings and supervised visits. Significant delivery concerns will be communicated promptly, together with proposed action and any decision required.

Governance and financial accountability

The school, community representatives and contributing partners will share oversight of selection and funds allocation. Each partner may participate directly or through designated representatives. The committee's role is to make decisions transparent, protect the purpose of the funding and resolve concerns with a documented record.

Role	Responsibilities
School representatives	Deliver education; authorise the school subsidy; provide records and operational oversight.
Community representatives	Support fair outreach and need verification; reflect community concerns and review selection.
Partner representatives	Review selection, allocations and reports; approve agreed changes and monitor grant conditions.
Joint oversight committee	Approve awards, allocations, replacement decisions, material changes and annual renewal recommendations.

Proposed decision rules

Written terms of reference will be adopted before funds are allocated. A proposed quorum requires representation from the school, community and contributing partners. Decisions will seek consensus; any agreed voting rule must preserve representation from all three groups. Minutes will record approvals, dissent and declared conflicts. School staff will not approve their own related-party decisions.

Custody and recording of funds

Contributions will be received only through verified institutional banking arrangements in the school's legal name or through an agreed eligible implementing partner. A dedicated programme ledger will track each receipt, restriction, allocation, subsidy, fee credit and balance. Student fee accounts will use unique identifiers to prevent duplicate awards or duplicate billing.

Programme allocations require committee approval. Payment or account-credit processing will follow a written authorisation matrix, with preparation, approval and reconciliation separated where staffing permits. Banking details and changes will be verified independently through an established contact before transfer. Personal accounts will not be used for programme funds.

Reporting and partner access

Termly financial statements will include opening balance, receipts by partner, allocations to approved student accounts, the Academy's subsidy, any charges or adjustments and closing balance. The beneficiary schedule will reconcile to the financial statement. Partners may inspect relevant supporting records under agreed confidentiality arrangements. An independent review can be commissioned if required and separately funded.

Changes and irregularities

The agreement will define treatment of unspent funds, withdrawals, restricted donations and refunds or carry-forward. Material reallocations and budget changes require documented partner approval. Suspected misuse will trigger preservation of records, prompt notification, review by people without a conflict and appropriate corrective action. Partners may suspend future instalments under the agreement while protecting students from avoidable disruption.

The agreement will confirm responsibilities, approval rules and reporting obligations, distinguishing existing procedures from actions required before disbursement.

Safeguarding and programme risk management

A scholarship should strengthen a child's opportunity while protecting their safety, dignity and privacy. Before launch, the Academy and partners will agree a safeguarding policy, code of conduct, focal person and referral arrangements. Staff and volunteers will receive role-appropriate orientation, screening and supervision.

Safe participation and complaints

Students and guardians will be told how to raise concerns confidentially through accessible school and partner contacts. Concerns will be handled without retaliation, with immediate action where safety is at risk and referral under agreed procedures. Sensitive incident details will be shared only with people responsible for response; general donor updates will not identify affected children.

Donors will receive student codes and aggregated progress information wherever possible. Consent for identifiable stories or images will be separate from eligibility for support. No award will depend on public testimony, photography or private communication with a sponsor. Visits will be scheduled and supervised; community basketball activities will follow the same safeguarding expectations.

Risk	Proposed response	Accountable role
Funding delay or shortfall	Secure annual commitments; use staged releases; adjust awards before commitment and notify partners early.	School and partners
Biased selection or conflicts	Common criteria, documented scoring, joint approval, conflict declarations and confidential appeal.	Joint committee
Misuse or duplicate allocation	Institutional receipts, approved register, separated approvals and termly reconciliation.	Finance focal person
Absence or withdrawal	Monitor registers; contact families early; agree support and replacement rules.	Coordinator
Safety or welfare concern	Named focal person, confidential reporting, supervised contact and agreed referral procedures.	Safeguarding lead
Operational or security disruption	Review safe delivery; communicate alternatives and funding implications before changes.	School leadership
Fee or transfer-cost increase	Agree charges and transfer responsibility in advance; approve revisions in writing.	School and partners

Responsible data handling

The Academy will collect only information needed for selection, delivery and reporting. Access will be restricted, records stored securely and identifiable donor reporting agreed in advance. Retention and disposal arrangements will be set in the partnership agreement. Applicants' household circumstances will not be published as fundraising material without appropriate consent.

Results measurement and learning

Success will be assessed through access, participation, continuity and accountability. The proposed framework below gives partners measurable targets and a means of verification. Baselines will be recorded before or at enrolment, and targets will be confirmed before launch.

Indicator	Baseline and 2027 target	Verification and frequency
Students enrolled	0 pilot awards before launch; target 20 enrolled.	Approved register and enrolment records; Term 1.
Average attendance	First-month baseline; target at least 90%.	Days attended divided by scheduled attendance days; termly.
Year-end retention	Starting cohort 20; target at least 18 retained.	Enrolment and withdrawal records; termly and year-end.
Academic progression	Entry assessment; review progression for all 20.	Term reports and promotion decisions; termly.
School subsidy	Target USD 9,000 in credits applied.	Student fee accounts and reconciliation; termly.
Funding accountability	100% of receipts reconciled; all balances disclosed.	Ledger, receipts and fee credits; termly.
Reporting	3 term reports and 1 annual review.	Circulation records and review minutes.

What each report will explain

Each report will explain what was planned, what happened and what needs attention. It will bring together attendance, retention, learning progress and financial reconciliation, with clear actions for the next term. Transfers, withdrawals and replacements will be shown separately so that the original cohort's progress remains visible. Results will be disaggregated where useful and shared without exposing sensitive personal information.

Learning from the pilot

The annual review will combine programme records with student and guardian feedback. It will examine selection fairness, fee coverage, attendance, retention and the workload of delivery. The review will inform a practical decision about renewal and improvement. The pilot can demonstrate feasibility and observed progress; it will not, by itself, establish that sponsorship caused a change in examination performance.

Sustainability and renewal

The Academy's annual USD 450 subsidy per child makes the school a contributing partner in every award. We will seek support from education charities, diaspora networks, faith-based organisations and businesses, with the aim of building reliable support from several sources. Expansion will follow satisfactory delivery, verified capacity and confirmed funding.

Our longer-term ambition is to support students as they progress towards S.4. This request finances 2027 only. Renewal will require an agreed fee schedule and fresh commitments, communicated to families early enough for them to plan. Future proposals will consider the needs of continuing students before adding another cohort.

Partnership offer and funding request

We offer partners a specific opportunity to widen access to secondary education: 20 places, a substantial school contribution and shared oversight of delivery. Support may cover the entire cohort or a smaller number of places within the pooled fund. Every student will be selected and supported under the same agreed standards.

Annual partner contribution	Places supported	School subsidy alongside it
USD 700	1 student	USD 450
USD 3,500	5 students	USD 2,250
USD 7,000	10 students	USD 4,500
USD 14,000	20 students	USD 9,000

Possible partnership arrangements

A charity may support the Academy directly where its funding policies permit and its checks are satisfied. Where an overseas donor requires a registered charitable intermediary, the parties may agree an eligible organisation to receive and administer the grant. Such an arrangement must be established explicitly; no intermediary, charity status or overseas tax benefit is assumed by this proposal.

The receiving partner's requirements will determine the final agreement, reporting format and disbursement conditions. Any intermediary fee or additional cost must be disclosed and budgeted in advance. The proposed fund is school-administered and does not itself establish a separate legal charity.

Documents for partnership review

- School registration, relevant operating approvals, legal identity and authority to enter the agreement.
- Institutional banking verification, current fee schedule and clear inclusions and exclusions.
- Written confirmation of the USD 9,000 school subsidy and capacity to accommodate the proposed cohort.
- Committee terms, conflict declarations, selection forms and draft award conditions.
- Safeguarding policy, reporting contacts, complaints process and data-handling arrangements.
- Available financial records and a sample termly report, plus evidence supporting historical results and school-reported basketball activities.

The supporting pack will be completed before a funding agreement is finalised. The documents listed above have not been attached or independently verified in preparing this proposal. Once a prospective charity's eligibility and priorities are confirmed, the proposal can be adapted to its application format.

Next steps

We welcome an introductory call or a physical meeting to review the programme and supporting records. The next steps are to agree the funded places, confirm responsibilities and sign a partnership agreement. We seek USD 14,000 for the year, with USD 6,000 available before Term 1. Together with the Academy's USD 9,000 subsidy, this will make the first 20 awards possible.

Juba Academy Secondary School
Nesitu–Nimule Highway, Juba, South Sudan
Telephone: +211 927 607 613
Email: ht@jubaacademy.com | Website: www.jubaacademy.com

Sources and evidence notes

The school profile draws on the sources below, researched on 18 October 2026. Programme costs and the school contribution were supplied by management. The community basketball academy and participation in 2025 junior tournaments are management-reported; tournament names and results remain to be documented. Published school updates corroborate basketball activity in 2026.

[1] Juba Academy, About Us. Published school profile, mission, vision and location. The former school website was accessible through indexed content; the current contact website in this proposal is supplied by management. https://jubaacademyss.com/about-us/

[2] Radio Tamazuj, FVP Taban meets top-performing high school student in Juba, 30 August 2018. https://www.radiotamazuj.org/en/news/article/fvp-taban-meets-top-performing-high-school-student-in-juba

[3] Eye Radio, Secondary school 2018 /2019 results Top 10 states, students, 27 June 2019. https://eyeradio.org/secondary-school-2018-2019-results-top-10-states-students/

[4] Eye Radio, Meet top performers for 2025 S.4 results, 2 June 2026. https://eyeradio.org/meet-top-performers-for-2025-s-4-results/

[5] Ministry of General Education and Instruction, Ministry releases 2025 Secondary School Examination Results, 3 June 2026. Confirms release on 2 June 2026. https://www.mogei.gov.ss/news_details?title=58

[6] School and College Listings, Juba Academy Secondary School. Reproduced school updates dated 8, 9 and 21 August 2026. https://www.schoolandcollegelistings.com/SS/Juba/104209825401534/Juba-Academy-Secondary-School

[7] Juba Academy Secondary School Facebook page. Indexed contact number +211 927 607 613; direct page access was restricted during research. https://www.facebook.com/p/Juba-Academy-Secondary-School-100076513531334/

How the evidence has been used

The national best-school recognition refers to the 2018/2019 examination results reported in 2019. The 87.5% result and tied ninth position refer to Charles Gum Majok in the 2025 examinations announced in June 2026. These facts do not assert a current whole-school national ranking or school-wide pass rate.

The founding date and founder’s history have not been established from the available sources. The proposal uses documented academic milestones as a short history. The school’s current website and email are reproduced as supplied by management; institutional contact and bank details should be confirmed during partnership review.

All implementation arrangements, targets, timelines and financial controls described as proposed are to be agreed before launch. No donor commitment, existing external partnership, independently audited account or charitable registration is implied.